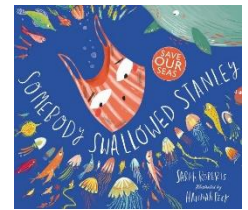
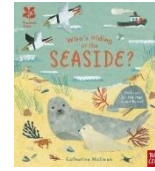
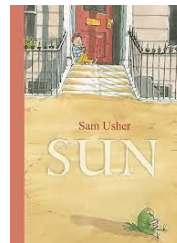


Warwick Class

Curriculum Map

Summer Term 2 2024



On the Beach

<p>Understanding the World Nursery and Reception</p> <p>Know some similarities and differences between the natural world around them and contrasting environments Who lives on the seashore? What are marine animals? We will read Somebody Swallowed Stanley and learn about the impact littering has on our seas and local environment Pirates!</p> <p>People and Communities – What Makes Places special?</p>	<p>Communication and Language Nursery</p> <p>Continue to develop listening skills and offer their point of view use recently taught vocabulary linked to stories and non-fiction texts Use talk to organise play</p> <p>Reception</p> <p>Ask questions to check understanding Participate in discussion Use and understand recently taught vocabulary linked to stories and non-fiction texts Hold back and forth conversations</p>
<p>Personal, Social and Emotional Development Change – getting ready for our new class</p> <p>Know who to ask for help if we are worried about change Looking forward to change Celebrating our achievements Show an understanding of own feelings and those of others. Self-regulate Work and play cooperatively with others Set and work towards simple goals</p> <p>Expressive Arts and Design</p> <p>Beach art – using natural resources Make use of props and materials available for role playing characters in stories Share creations and methods they have used Perform songs, poems and stories with others</p>	<p>Physical Development Nursery & Reception</p> <p>Develop dominant hand preference with comfortable grip Develop manipulation and control of different materials such as playdough Letter formation Athletics Getting ready for sports Day – negotiating obstacles successfully How to stay safe in the sun, including drinking water to stay hydrated Making healthy food choices Dental hygiene</p>
<p>Literacy Nursery</p> <p>Learn some set 1 sounds Write some / all letters of their name Use some print / letter knowledge in early writing / play / give meaning to marks</p> <p>Reception</p> <p>Read and write words and simple sentences consistent with phonic knowledge Write simple sentences with some common exception words, that can be read by others</p>	<p>Maths Nursery</p> <p>Sing number rhymes & count in their play Subitise and link numeral to amount to 5 Cardinal principle & correspondence to 5 capacity</p> <p>Reception</p> <p>Have a deep understanding of numbers to 5 and 10, including their composition Automatically recall number bonds to 5 and some to 10, including some subtraction facts Doubling numbers to 10 Create simple maps and use beebots capacity odd and even numbers. Count beyond 20. See BBO Maths Mastery of Number</p>